

**Classroom Discourse and Communication Across the Curriculum**  
by Art Young, Clemson University

	<b>Personal Discourse</b>	<b>Classroom Discourse</b>	<b>Public Discourse</b>
<b>Function</b>	<b>Expressive Writing</b> <ul style="list-style-type: none"> <li>• Self-discovery</li> <li>• Inner speech</li> </ul>	<b>Interactive Writing</b> <ul style="list-style-type: none"> <li>• Conversational</li> <li>• Dialectical</li> </ul>	<b>Transactional Writing</b> <ul style="list-style-type: none"> <li>• Informative</li> <li>• Persuasive</li> </ul>
<b>Purpose</b>	Explains to Oneself	Explains to Classroom Colleagues	Explains to Distant Others
<b>Audience</b>	<b>Self and Trusted Others</b> <ul style="list-style-type: none"> <li>• Privileges Language of Learner</li> <li>• Accountability to Self</li> </ul>	<b>Classroom Community: Familiar and Known</b> <ul style="list-style-type: none"> <li>• Privileges Language of Classroom Community</li> <li>• Accountability to Classmates</li> </ul>	<b>Distant and Other: Unknown</b> <ul style="list-style-type: none"> <li>• Privileges Language of Critical Audiences</li> <li>• Accountability to Public</li> </ul>
<b>Genre</b>	<ul style="list-style-type: none"> <li>• Journals</li> <li>• Diaries</li> <li>• Logs</li> <li>• Notebooks</li> <li>• Freewrites</li> <li>• Braindumps</li> <li>• Fridgenotes</li> <li>• Post-it Notes</li> <li>• Weblogs (blogs)</li> </ul>	<ul style="list-style-type: none"> <li>• Letters</li> <li>• Notes</li> <li>• Questions</li> <li>• Poems</li> <li>• Parodies</li> <li>• E-mail</li> <li>• Presentation Software</li> <li>• Web Discussion Boards</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Articles</li> <li>• Reports</li> <li>• Presentation Software</li> <li>• Memos</li> <li>• Multimedia</li> <li>• Web Publications</li> </ul>
<b>Response Time</b>	<b>Immediate:</b> Shaping at Point of Utterance	<b>Quick:</b> from “Real” Audience—Visible and Tactile	<b>Lengthy:</b> to Publication or Presentation

**Classroom Environment**

- Social and Collaborative
- Respects Diversity and Risk Taking
- Active Learning and Interactive Teaching
- Motivation for Reading and Writing

Developing Knowledge That Is Personally and Professionally Useful